



13th March 2026

# HIPPS Newsletter

## Headteacher Update

It is always lovely to celebrate successes and achievements in creative and sporting areas of the curriculum. Recently we entered a number of children into the Cambridgeshire and Huntingdonshire Arts Society Artist Competition.

We had a number of commended and highly commended entries which feature later in the newsletter but many congratulations to Ji-Yuan in Year 3 who was the overall winner for Key Stage 2 digital art (see above).

Thank you to all those of you who came along to parent consultations earlier this week. It was lovely to chat to so many of you and to have lots of positive conversations about the progress your children are making.

Advance notice that we will be promoting and supporting the big 'Walk and Wheel' national campaign during the week beginning 23<sup>rd</sup> March (the last week before half term) and encouraging as many of you as possible to cycle, scoot or walk to school.

Jonathan Newman

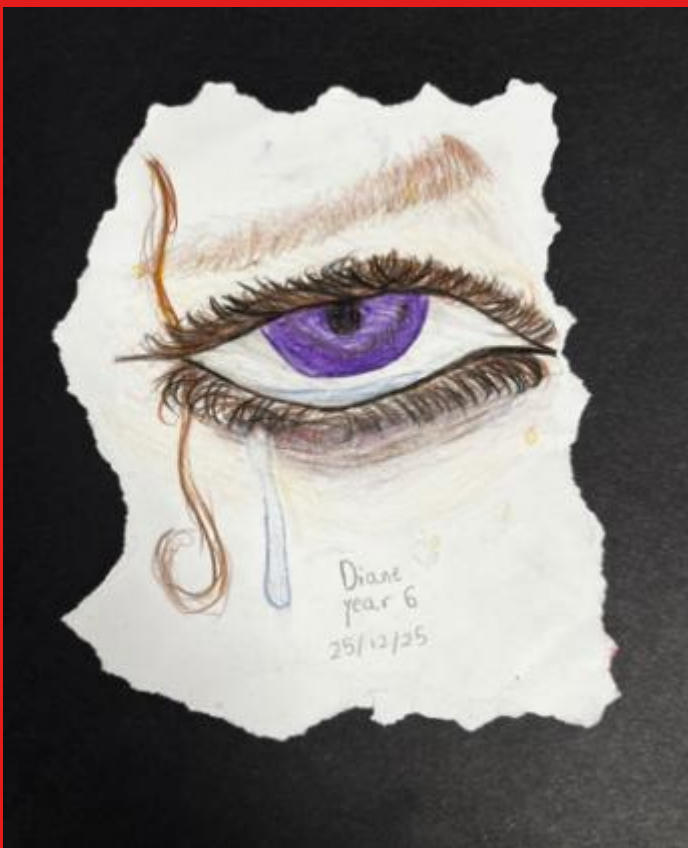
**Our contributions to the Art Society Young Artists Competition**



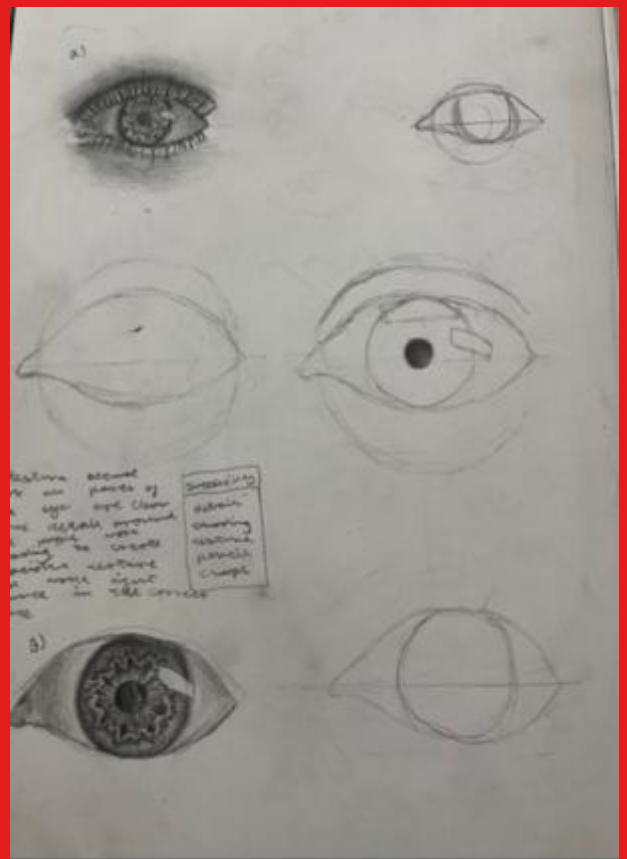
**Jacob -Year 5**



**Dylan- Year 6**



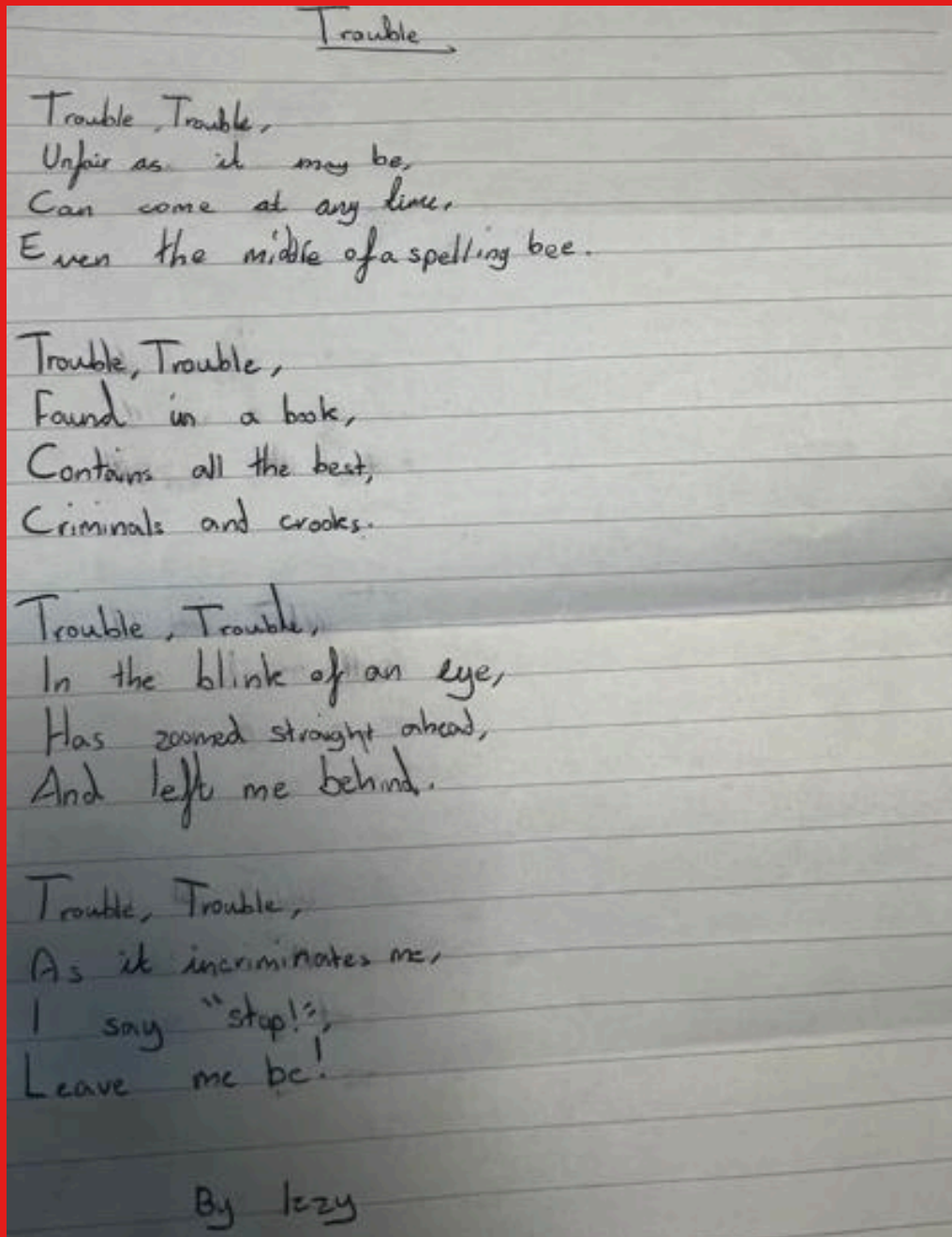
**Diane-Year 6**



**Tymur - Year 5**





## Poetry

Last week we had some performance poetry from Mark Grist as part of our World Book Day celebrations. He read some of his different poems about getting into trouble! See below for a fantastic poem that Izzy in Year 6 wrote at home inspired by the workshop.



## Housepoint Point Total

Well done to Water House for winning this week and taking a lead in this half term's competition.

	 EARTH	 WATER	 FIRE	 AIR
Totals for this week	46	56	49	48
Total for the term	131	141	127	133

## **News from the classes**

### **Reception**

Class 1 and Class 2 have been making gingerbread men this week. They had to check the ingredients they needed, follow the recipe, check how long they needed to bake them for and decorate them. Obviously the best part was getting to eat them! Some of the children have had to be very patient as they are not making (or eating) them until next week.

### **Key Stage 1**

Key Stage 1 have been designing their own imaginary islands and then writing travel brochures to go with their islands to try and entice people to visit. Some of the powerful word choices, similes and metaphors made them sound idyllic, so if you don't see me next week you will know where I am!

### **Lower Key Stage 2**

Year 3 and Year 4 have been using a program called Tinkercad to design their own desk tidy on our ipads. They have had to think about geometric shape, capacity, colour and tessellation in order to create their perfect product. They are going to have the opportunity to make their own products later this term.

### **Upper Key Stage 2**

I was fortunate enough to accompany our two year 6 netball teams to IVC earlier this week. The children did brilliantly with our 'red' team winning two out of their three games and our blue team showing skill, team work and great aspiration. We are now waiting anxiously to see if we have done well enough to get to the next round.

Year 5 and 6 have also been creating holiday brochures about countries in Asia, encouraging readers to book themselves on unforgettable holidays using a range of persuasive techniques including repetition, imperative verbs and rhetorical questions.



## Entering School

Please can parents/carers ensure that children arrive at school **no earlier than 8:30am**. We have a number of children here before then; we are not able to supervise them and you will be aware that there is only very limited waiting space outside the gates. The gates open at 8:40am and ideally children should arrive on site between 8:40 and 8:45a.m.

### PE Kit

Please can you ensure your child always has a full PE kit in school every day as PE days can change. **Children must bring a change of shoes for PE.**

Children must not wear earrings for PE. Ears cannot be taped to cover earrings, so earrings must be removed. If children cannot do this themselves, parents should remove at home. If ears are newly pierced and earrings cannot be removed, children will have to observe PE lessons as they cannot join in due to Health and Safety guidance.

### Donations

Thank you so much for the Christmas jumpers and Children in Need jumpers that have already been donated – we really appreciate your generosity.

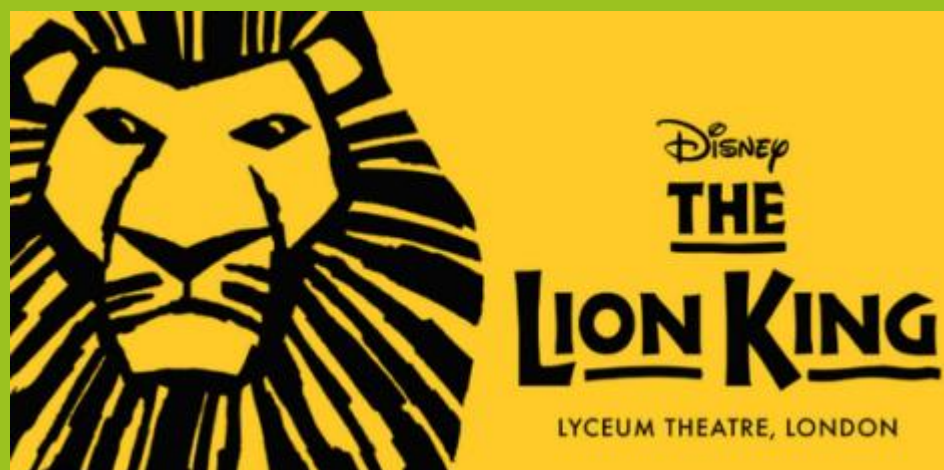
We would like to add water shoes to our donation list. When Year 6 visit Grafham, these are needed for water activities, and as they are often only worn a few times before children grow out of them, we would love to take some spare pairs with us this year. If you have any outgrown water shoes at home, we would be very grateful for your donations.

Thank you for your continued support!



# Key Dates (new dates in black)

<b>Wednesday 18<sup>th</sup> March</b>	<b>am</b>	<b>Year 2 Library Visits (please note change of date)</b>
<b>Friday 20<sup>th</sup> March</b>	<b>pm</b>	<b>PTFA Quiz</b>
<b>Friday 20<sup>th</sup> March</b>	<b>all day</b>	<b>Comic Relief/Sports Relief</b>
<b>W/B Monday 23<sup>rd</sup> March</b>	<b>all week</b>	<b>Walk/Scoot/Cycle to school week</b>
<b>Wednesday 25<sup>th</sup> March</b>	<b>9.15am</b>	<b>Reception Showcase Assembly</b>
<b>Wednesday 25<sup>th</sup> March</b>	<b>All day</b>	<b>Year 5 Lion King Theatre Trip</b>
<b>Wednesday 15<sup>th</sup> April</b>	<b>am</b>	<b>Year 4 Library Visit (please note change of date)</b>
<b>Wednesday 22<sup>nd</sup> April</b>	<b>am</b>	<b>Year 3 Library Visit (please note change of date)</b>



<b>Monday 27<sup>th</sup> April</b>	<b>2.45pm</b>	Year 3 Showcase Assembly and Open Classroom
<b>Tuesday 5<sup>th</sup> May</b>		Class Photos
<b>Monday 11<sup>th</sup> May–Thursday 14<sup>th</sup> May</b>	<b>9.15–11.00</b>	Year 6 SATS Week
<b>Tuesday 19<sup>th</sup> May</b>	<b>9.15–11.00</b>	Reception/Key Stage One Sports Day
<b>Tuesday 19<sup>th</sup> May</b>	<b>1.30–3.15</b>	Key Stage Two Sports Day
<b>Thursday 21<sup>st</sup> May</b>	<b>All day</b>	Reception Trip to Wicken Fen
<b>Monday 1<sup>st</sup> June–Wednesday 3<sup>rd</sup> June</b>		Year 6 Residential
<b>Monday 1<sup>st</sup> June–Friday 12<sup>th</sup> June</b>		Year 4 Multiplication Check
<b>Monday 8<sup>th</sup> June–Friday 12<sup>th</sup> June</b>		Year 1 Phonics Screening Week
<b>Monday 15<sup>th</sup> June</b>	<b>2.45pm</b>	Year 2 Showcase Assembly and Open Classroom
<b>Monday 15<sup>th</sup> June</b>	<b>After school</b>	Year 1 Open Classroom
<b>Monday 22<sup>nd</sup> June/ Tuesday 23<sup>rd</sup> June</b>	<b>All Day</b>	Year 6 IVC Transition Days
<b>Friday 26<sup>th</sup> June</b>	<b>After School</b>	Summer Fair



### **PTFA Quiz**

We're excited to let you know that the HI Park Primary PTFA Quiz Night will take place on Friday 20 March 2026, hosted by Mr Newman.

It promises to be a fantastic evening, with a bar and snacks available on the night. Cheese platters can also be pre booked with your ticket.

Teams can have up to 8 people, but you are very welcome to come as a smaller team. If you don't have a full team, you can also be joined with another group.

Just select the option when booking your ticket. Come along, enjoy the quiz, and help us raise valuable funds to support our school.

<https://hi-park-primary-ptfa-quiz-2026.raiselysite.com/>



## **Meridian Trust News**

Visit our Trust Website to read about what has been happening at Meridian!

[Read more here](#)



## **Work with us**

[Find out more](#)

Connect with us at Histon & Impington Park Primary School



# What Parents & Educators Need to Know about AI-GENERATED VIDEOS

## WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

### DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Warningly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend, whether real or AI-generated. This content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

### BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including school abuse or incidents. This is known as the 'Tina's Student', where real footage is dismissed as fake news. It can discourage victims from coming forward or speaking up.

### USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

### EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. Fake footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reactions.

### DISINFORMATION

AI-generated videos can spread false news, making it harder for children to separate fact from fiction. Fake clips may include deepfake interviews, news anchors or fabricated health claims. As already being used to produce misleading or persuasive material that appears authentic, if they don't develop media literacy, children may accept fake content as truth.

### IMPERSONATION AND SCAMS

With just a few photos or voice-clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video. In particular, on social media.

## Advice for Parents & Educators

### TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how, demonstrating side-by-side examples of real vs. AI-generated clips. Help to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

### TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared. Trust is vital and needs to be nurtured.

### ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Realise that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the latter approach should always be one of speculation.

### STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

### Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an adviser to The National College, he specialises in digital safety, PSE/PSHE, and pastoral care.



#WakeUpWednesday



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Tuesday 24<sup>th</sup>  
March 6:00pm

# YEAR 6

## GRAFHAM WATER TRIP INFORMATION EVENING

We are holding a HIPPS and HIBPS joint information evening for parents/carers at Histon and Impington Park Primary School.

